

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF
ORANGE COUNTY, FLORIDA**

**FINANCIAL STATEMENTS
WITH INDEPENDENT AUDITOR'S REPORTS THEREON**

JUNE 30, 2019



CONTENTS

	<u>Page</u>
Management’s Discussion and Analysis	1 – 7
Independent Auditor’s Report on Basic Financial Statements and Supplementary Information	8 – 9
Basic Financial Statements:	
Statement of Net Position	10
Statement of Activities	11
Balance Sheet – Governmental Funds	12
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	13
Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds	14
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	15
Notes to Financial Statements	16 – 30
Required Supplementary Information:	
Budgetary Comparison Schedule – General Fund	31
Budgetary Comparison Schedule – Special Revenue Fund	32
Schedule of Proportionate Share of Net Pension Liability (Asset)	33
Schedule of Contributions – Pension Plans	34
Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	35 – 36
Additional Information Required by Rules of the Auditor General, Chapter 10.850, <i>Audits of Charter Schools and Similar Entities, Florida Virtual School, and Virtual Instruction Program Providers:</i>	
Management Letter	37 – 39

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the annual financial report of Legends Academy (the "School") presents management's discussion and analysis of the School's financial performance during the fiscal year ended June 30, 2019. Please read it in conjunction with the School's financial statements, which follow this section. The School operates as part of Nap Ford Community School, Inc. with one other charter school.

FINANCIAL HIGHLIGHTS

- The School's total net position decreased as compared to the prior year.
- During fiscal year 2019, the School's expenses exceeded revenues by \$228,359, which is a decrease from the prior year when expenses exceeded revenues by \$1,623.
- Overall, revenues increased by approximately \$358,000, which was a 14% increase from the prior year.
- Overall, expenses increased by approximately \$585,000, which was a 22% increase from the prior year.
- Total assets and deferred outflows of resources were \$1,261,051, and total liabilities and deferred inflows of resources were \$1,483,599, resulting in net position of \$(222,548) as of June 30, 2019.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *government-wide financial statements* that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements.
 - The *governmental funds* financial statements tell how general school services were financed in the short term, as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements.

This document also includes the independent auditor's report on internal control over financial reporting and on compliance and other matters based on an audit of financial statements performed in accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850.

**MANAGEMENT'S DISCUSSION AND ANALYSIS
(continued)**

The following table summarizes the major features of the School's financial statements, including the portion of the School they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

	Government-wide Statements	Fund Statements Governmental Funds
Scope	Entire School	The activities of the School that are not proprietary or fiduciary
Required financial statements	Statement of net position Statement of activities	Balance sheet – governmental funds Statement of revenues, expenditures and changes in fund balances – governmental funds
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus
Type of net position information	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, and short-term and long-term	Only assets/deferred outflows of resources expected to be used up and liabilities/deferred inflows of resources that come due during the year or soon thereafter; no capital assets included
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter

MANAGEMENT'S DISCUSSION AND ANALYSIS (continued)

Government-wide Financial Statements

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide financial statements report the School's net position and how it has changed. Net position - the difference between the School's assets and deferred outflows of resources and its liabilities and deferred inflows of resources - is one way to measure the School's financial condition. Over time, increases or decreases in the School's net position are an indicator of whether its financial condition is improving or deteriorating, respectively. To assess the overall health of the School, one needs to consider additional nonfinancial factors such as changes in the School's student base, the quality of the education and the safety of the School.

The government-wide financial statements of the School are generally divided into three categories:

- Governmental Activities – most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.
- Business-Type Activities – in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.
- Component Units – there currently are no component units included within the reporting entity of the School.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts which the School uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by state law, and the School may establish other funds to control and manage money for particular purposes, such as for federal grants.

The School has one type of fund:

- Governmental Funds – most of the School's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps one determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information on the subsequent page that explains the differences between them.

**MANAGEMENT'S DISCUSSION AND ANALYSIS
(continued)**

FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

Net Position

The School's combined net position at June 30, 2019 and 2018 is summarized as follows – see table below:

	Governmental Activities		Increase (Decrease)
	2019	2018	
Current and other assets	\$ 181,211	\$ 213,681	-15%
Capital assets, net	323,162	295,840	9%
Deferred outflows of resources	756,678	807,629	-6%
Total assets and deferred outflows	<u>1,261,051</u>	<u>1,317,150</u>	<u>-4%</u>
Current and other liabilities	12,874	44,597	-71%
Long-term liabilities	1,291,145	1,204,414	7%
Deferred inflows of resources	179,580	62,328	188%
Total liabilities and deferred inflows	<u>1,483,599</u>	<u>1,311,339</u>	<u>13%</u>
Net position:			
Net investment in capital assets	226,737	295,840	-23%
Unrestricted	<u>(449,285)</u>	<u>(290,029)</u>	<u>-55%</u>
Total net position	<u>\$ (222,548)</u>	<u>\$ 5,811</u>	<u>-3930%</u>

Capital assets, net increased from the prior year due to current year additions in excess of depreciation expense. Current and other liabilities decreased from the prior year due to a decrease in the amount due to Nap Ford Community School. The changes in deferred outflows of resources, deferred inflows of resources and long-term liabilities are all related to the re-measurement of the net pension liability for fiscal 2019. Current and other assets and total net position changed due to the current year operating deficit and the activity noted above.

**MANAGEMENT'S DISCUSSION AND ANALYSIS
(continued)**

Change in Net Position

The School's total revenues increased by 14% to \$3,003,867, and the total cost of all programs and services increased by 22% to \$3,232,226 – see table below.

	Governmental Activities		Increase
	2019	2018	(Decrease)
Revenues:			
Federal sources passed through local school district	\$ 391,957	\$ 312,272	26%
State and local sources	2,363,892	2,073,249	14%
Contributions and other revenue	248,018	260,230	-5%
Total revenues	3,003,867	2,645,751	14%
Expenses:			
Instruction	2,059,760	1,797,998	15%
Instruction-related technology	88,701	72,772	22%
Board	15,428	15,099	2%
General administration	92,589	96,178	-4%
School administration	121,360	133,446	-9%
Fiscal services	81,062	80,232	1%
Food services	200,255	50,577	296%
Operation and maintenance of plant	548,838	389,540	41%
Community services	16,208	11,532	41%
Interest	8,025	-	100%
Total expenses	3,232,226	2,647,374	22%
Change in net position	\$ (228,359)	\$ (1,623)	-13970%

Federal sources passed through local school district increased due to an increase in the reimbursements related to the National School Lunch program, which was partially offset by a decrease in Title I funding. State and local sources increased due to increases in enrollment and capital outlay funding.

Instruction increased due to the School adding 8th grade students, which required additional hiring to meet the needs of an expanded student body. Food services increased due to the National School Lunch program operating all year in the current year, whereas the program only operated for a portion of the prior year. Operation and maintenance of plant increased due to an increase in repairs and maintenance expense for the use of the facility and due to an upgrade in the School's internet service.

**MANAGEMENT'S DISCUSSION AND ANALYSIS
(continued)**

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the year, its governmental funds reported a combined fund balance of \$168,337. Overall, revenues and expenditures changed for the same reasons described above.

General Fund Budgetary Highlights

During fiscal year 2019, actual general fund revenues were approximately \$37,000 greater than budgeted amounts, which represents a budget variance of 2%. Actual general fund expenditures were approximately \$158,000 greater than budgeted amounts, which represents a 7% budget variance.

Special Revenue Fund Budgetary Highlights

During fiscal year 2019, actual special revenue fund revenues and expenditures were not significantly different from the budgeted amounts.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

The School's investment in capital assets at the end of fiscal 2019 amounts to \$323,162 (net of accumulated depreciation). See table below:

	Governmental Activities		Increase
	2019	2018	(Decrease)
Buildings	\$ 119,575	\$ -	100%
Leasehold improvements	264,732	264,732	0%
Furniture, fixtures and equipment	143,971	253,955	-43%
Less: accumulated depreciation	(350,273)	(222,847)	-57%
Total capital assets	<u>\$ 178,005</u>	<u>\$ 295,840</u>	<u>-40%</u>

This year's major capital asset additions include the following:

- Portable classroom buildings - \$120,000
- Computer server - \$33,000

There were no disposals during the current year. More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

Long-term Debt

As of June 30, 2019, the School had \$96,425 in long-term debt outstanding consisting of a note payable. This year's major long-term debt addition consisted of note payable of \$119,575 issued to a financial institution for portable classroom buildings

MANAGEMENT'S DISCUSSION AND ANALYSIS (continued)

Scheduled payments reduced the amount outstanding in the current year. More detailed information about the School's long-term liabilities is presented in Note 5 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The following economic indicators were taken into account when adopting the general fund budget for fiscal year 2020:

- Projected increase in student population
- Projected increase in fundraising revenue
- Projected increase in salaries

Amounts available for appropriation in the general fund are approximately \$2,548,000, an increase of 5% from the 2019 amount of \$2,433,780. Budgeted expenditures are expected to be approximately \$2,548,000, a decrease of less than 1% from the 2019 amount of \$2,554,102. The School has added no major programs to the fiscal 2020 budget.

If these estimates are realized, the School's general fund balance is expected to remain the same by the close of fiscal 2020.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at P.O. Box 2031, Orlando, Florida 32802.

Independent Auditor’s Report on Basic Financial Statements And Supplementary Information

To the Board of Directors of Nap Ford Community School, Inc. –
Legends Academy, a Charter School and Component Unit of the District School
Board of Orange County, Florida

REPORT ON THE FINANCIAL STATEMENTS

We have audited the accompanying financial statements of the governmental activities and each major fund of Nap Ford Community School, Inc. - Legends Academy (the “School”), a charter school and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements as listed in the table of contents.

Management’s Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Nap Ford Community School, Inc. - Legends Academy as of June 30, 2019, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 1 – 7, the budgetary comparison information on pages 31 – 32 and the pension information on pages 33 – 34 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

OTHER REPORTING REQUIRED BY GOVERNMENT AUDITING STANDARDS

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2019 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Winter Park, Florida
September 30, 2019

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

STATEMENT OF NET POSITION

JUNE 30, 2019

	<u>Governmental Activities</u>
ASSETS	
Cash and cash equivalents	\$ 97,686
Accounts receivable	19,229
Due from related party	54,689
Other assets	9,607
Capital assets, net	<u>323,162</u>
Total assets	504,373
DEFERRED OUTFLOWS OF RESOURCES	
Pension related deferred outflows of resources	<u>756,678</u>
Total assets and deferred outflows of resources	<u><u>\$ 1,261,051</u></u>
LIABILITIES	
Accounts payable and accrued expenses	\$ 12,874
Long-term liabilities:	
Due within one year	18,136
Due in more than one year	<u>1,273,009</u>
Total liabilities	<u>1,304,019</u>
DEFERRED INFLOWS OF RESOURCES	
Pension related deferred inflows of resources	<u>179,580</u>
NET POSITION	
Net investment in capital assets	226,737
Unrestricted	<u>(449,285)</u>
Total net position	<u>(222,548)</u>
Total liabilities, deferred inflows of resources and net position	<u><u>\$ 1,261,051</u></u>

The accompanying notes to financial statements are an integral part of this statement.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2019

	<u>Expenses</u>	<u>Program Revenues</u>		<u>Net (Expense) Revenue and Changes in Net Position</u>		
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Governmental Activities</u>	<u>Total</u>
Governmental activities:						
Instruction	\$ 2,059,760	\$ -	\$ 209,579	\$ -	\$ (1,850,181)	\$ (1,850,181)
Instruction-related technology	88,701	-	-	-	(88,701)	(88,701)
Board	15,428	-	-	-	(15,428)	(15,428)
General administration	92,589	-	-	-	(92,589)	(92,589)
School administration	121,360	-	-	-	(121,360)	(121,360)
Fiscal services	81,062	-	-	-	(81,062)	(81,062)
Food services	200,255	-	182,378	-	(17,877)	(17,877)
Operation and maintenance of plant	548,838	-	-	-	(548,838)	(548,838)
Community services	16,208	20,866	-	-	4,658	4,658
Interest	8,025	-	-	-	(8,025)	(8,025)
Total primary government	<u>\$ 3,232,226</u>	<u>\$ 20,866</u>	<u>\$ 391,957</u>	<u>\$ -</u>	<u>(2,819,403)</u>	<u>(2,819,403)</u>
General revenues:						
State and local sources				2,363,892	2,363,892	
Contributions and other revenue				227,152	227,152	
Total general revenues				<u>2,591,044</u>	<u>2,591,044</u>	
Change in net position				(228,359)	(228,359)	
Net position at beginning of year				5,811	5,811	
Net position at end of year				<u>\$ (222,548)</u>	<u>\$ (222,548)</u>	

The accompanying notes to financial statements are an integral part of this statement.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

BALANCE SHEET - GOVERNMENTAL FUNDS

JUNE 30, 2019

	General Fund	Capital Projects Fund	Total Governmental Funds
ASSETS			
Cash and cash equivalents	\$ 97,686	\$ -	\$ 97,686
Accounts receivable	1,050	18,179	19,229
Due from related party	54,689	-	54,689
Due from capital projects fund	18,179	-	18,179
Other assets	9,607	-	9,607
	\$ 181,211	\$ 18,179	\$ 199,390
LIABILITIES			
Accounts payable and accrued expenditures	\$ 12,874	\$ -	\$ 12,874
Due to general fund	-	18,179	18,179
	12,874	18,179	31,053
FUND BALANCES			
Nonspendable:			
Other assets	9,607	-	9,607
Unassigned	158,730	-	158,730
	168,337	-	168,337
Total fund balances	168,337	-	168,337
Total liabilities and fund balances	\$ 181,211	\$ 18,179	\$ 199,390

The accompanying notes to financial statements are an integral part of this statement.

**NAP FORD COMMUNITY SCHOOL, INC.
 LEGENDS ACADEMY
 A CHARTER SCHOOL AND COMPONENT UNIT OF
 THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
 TO THE STATEMENT OF NET POSITION**

JUNE 30, 2019

Total fund balances - total governmental funds	\$ 168,337
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets is \$673,435 and the accumulated depreciation is \$350,273.	323,162
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The following pension related balances do not use current resources or are not due and payable in the current period and, therefore, are not reported in the governmental funds:

Pension related deferred outflows of resources	756,678
Net pension liability	(1,194,720)
Pension related deferred inflows of resources	(179,580)

Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year-end include:

Note payable	(96,425)
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Total net position - governmental activities	\$ (222,548)
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The accompanying notes to financial statements are an integral part of this statement.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS**

FOR THE YEAR ENDED JUNE 30, 2019

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
REVENUES				
Federal sources passed through local school district	\$ -	\$ 391,957	\$ -	\$ 391,957
State and local sources	2,185,762	-	178,130	2,363,892
Contributions and other revenue	248,018	-	-	248,018
Total revenues	2,433,780	391,957	178,130	3,003,867
EXPENDITURES				
Current:				
Instruction	1,572,381	209,579	-	1,781,960
Instruction-related technology	88,701	-	-	88,701
Board	15,428	-	-	15,428
General administration	92,589	-	-	92,589
School administration	113,225	-	-	113,225
Facilities acquisition and construction	119,575	-	-	119,575
Fiscal services	81,062	-	-	81,062
Food services	17,877	182,378	-	200,255
Operation and maintenance of plant	370,708	-	178,130	548,838
Community services	16,208	-	-	16,208
Debt service:				
Principal	23,150	-	-	23,150
Interest	8,025	-	-	8,025
Other capital outlay	35,173	-	-	35,173
Total expenditures	2,554,102	391,957	178,130	3,124,189
Deficiency of revenues under expenditures	(120,322)	-	-	(120,322)
OTHER FINANCING SOURCES				
Proceeds from note payable	119,575	-	-	119,575
Total other financing sources	119,575	-	-	119,575
Net change in fund balances	(747)	-	-	(747)
Fund balances at beginning of year	169,084	-	-	169,084
Fund balances at end of year	\$ 168,337	\$ -	\$ -	\$ 168,337

The accompanying notes to financial statements are an integral part of this statement.

**NAP FORD COMMUNITY SCHOOL, INC.
 LEGENDS ACADEMY
 A CHARTER SCHOOL AND COMPONENT UNIT OF
 THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND
 CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
 TO THE STATEMENT OF ACTIVITIES**

FOR THE YEAR ENDED JUNE 30, 2019

Net changes in fund balances - total governmental funds \$ (747)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays (\$154,748) exceed depreciation expense (\$127,426) in the current period. 27,322

Pension income or expense resulting from GASB 68 included in the statement of activities does not provide or require the use of current financial resources and, therefore, is not reported as a net change in fund balances in the governmental funds. (158,509)

Debt proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. (119,575)

Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position. 23,150

Change in net position of governmental activities \$ (228,359)

The accompanying notes to financial statements are an integral part of this statement.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

NOTES TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2019

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Nap Ford Community School, Inc. (the "Company") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act and Section 1002.33, Florida Statutes. Legends Academy (the "School") operates as part of the Company with one other charter school. The governing body of the School is the not-for-profit corporation Board of Directors, which is composed of six members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Orange County, Florida (the "School Board"). The current charter is effective until June 30, 2020 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds, except capital outlay funds, revert back to the School Board. Any unencumbered capital outlay funds revert back to the Florida Department of Education ("FDOE") to be redistributed among eligible charter schools. The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB") accounting guidance; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB's *Codification of Governmental Accounting and Financial Reporting Standards*. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Basis of Presentation

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, both government-wide and fund financial statements are presented.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The government-wide financial statements of the School are generally divided into three categories:

- Governmental Activities – most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.
- Business-Type Activities – in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.
- Component Units – there currently are no component units included within the reporting entity of the School.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balance, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purpose for which they are spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

Governmental Funds:

- General Fund – to account for all financial resources not required to be accounted for in another fund.
- Special Revenue Fund – to account for the proceeds of specific revenue sources and grants that are restricted by law or administrative action to expenditure for specific purposes and to provide a single source of accountability for all funds received.
- Capital Projects Fund – to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.

For purposes of these statements, the general, special revenue and capital projects funds constitute the major funds. There are no other governmental funds.

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

The government-wide financial statements are presented using the accrual basis of accounting and an economic resources focus. Under the accrual basis of accounting, revenues and expenses are recognized when they occur.

The modified accrual basis of accounting and current financial resources focus is followed by the governmental funds. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principal exceptions to this general rule are: (1) interest on general long-term debt is recognized when due and (2) expenditures related to liabilities reported as general long-term debt are recognized when due.

Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the fund level.

Cash and Cash Equivalents

Investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents. The School maintains its cash accounts in a financial institution subject to insurance coverage issued by the Federal Deposit Insurance Corporation (the "FDIC"). Under FDIC rules, the School is entitled to aggregate coverage of \$250,000 per account type per separate legal entity per financial institution. As of June 30, 2019, all cash balances were fully insured by the FDIC.

Receivables

Receivables consist of amounts due from contributors or from governmental agencies for various programs. Allowances are reported when management estimates that accounts may be uncollectible.

Capital Assets and Depreciation

Expenditures for capital assets acquired for general School purposes are reported in the governmental fund that financed the acquisition. Purchased capital assets are reported at cost, net of accumulated depreciation, in the government-wide financial statements. Donated assets are recorded at their approximate fair value at the date of donation.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

Depreciation is computed using the straight-line method over the estimated useful lives of the assets, which range as follows:

	<u>Years</u>
Buildings	10
Leasehold improvements	4 - 5
Furniture, fixtures and equipment	3

Information relative to changes in capital assets is described in Note 3.

Long-term Liabilities

Long-term obligations that will be financed by resources to be received in the future by the governmental funds are reported in the government-wide financial statements, not in the governmental funds. Information relative to changes in long-term liabilities is described in Note 5.

Fund Balance Spending Policy

The School's adopted spending policy is to spend from the restricted fund balance first, followed by committed, assigned, then the unassigned fund balance. Most funds were designated for one purpose at the time of their creation. Therefore, expenditures made out of the fund will be allocated to the applicable fund balance classifications in the order of the aforementioned spending policy. If expenditures are incurred that meet the purpose of more than one fund, they will be allocated to restricted fund balance first and then follow the order above. Funds can only be committed by formal action of the Board of Directors. The Board of Directors has delegated authority to assign funds to the Executive Director. There are no minimum fund balance requirements for any of the School's funds.

Revenue Sources

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. As such, the School's revenue stream is largely dependent upon the general state of the economy and the amounts allotted to the FDOE by the state legislature. In accordance with the funding provisions of the charter and Section 1002.33(18), Florida Statutes, the School reports the number of full-time equivalent students and related data to the School Board.

Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The School Board receives a 5% administrative fee from the School, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances - governmental funds.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

The School receives federal awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures and, as such, any unexpended amounts are reflected as restricted net position and restricted fund balance in the accompanying financial statements.

Income Taxes

The Company is an organization exempt from income taxation under Section 501(a) as an entity described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for federal income taxes is included in the accompanying financial statements.

The Company has adopted guidance related to accounting for uncertainty in income taxes, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position that an entity takes or expects to take in a tax return. This guidance is applicable to not-for-profit organizations that may be conducting unrelated business activities, which are potentially subject to income taxes, including state income taxes.

The Company assesses its income tax positions, including its continuing tax status as a not-for-profit entity, and recognizes tax benefits only to the extent that the Company believes it is "more likely than not" that its tax positions will be sustained upon an examination by the Internal Revenue Service ("IRS") or the applicable state taxing authority. Accordingly, there is no provision for federal income taxes in the School's financial statements, as the Company believes all tax positions, including its continuing status as a not-for-profit entity, have a greater than 50% chance of realization in the event of an IRS audit. State income taxes, which may be due in certain jurisdictions, have been assessed following the same "more likely than not" measurement threshold.

Use of Estimates

In preparing the financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities and deferred inflows of resources as of the date of the statement of net position and the balance sheet – governmental funds and affect revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

Subsequent Events

The School has evaluated subsequent events through September 30, 2019, the date these financial statements were available to be issued.

Recently Issued Accounting Pronouncement

In June 2017, the GASB issued Statement No. 87, *Leases*, which requires recognition of certain lease assets and liabilities for leases that previously were classified as operating leases. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this guidance, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, thereby enhancing the relevance and consistency of information about a school's leasing activities. The new standard is effective for the fiscal year ending June 30, 2021. The cumulative effect of any changes adopted to conform to the provisions of this guidance would be reported as a restatement of beginning net position and fund balance. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements.

2 INTERFUND ACTIVITIES

Due to/from other funds consisted of the following balances as of June 30, 2019:

	Interfund Receivables	Interfund Payables
General fund	\$ 18,179	\$ -
Capital projects fund	-	18,179
Total interfund	\$ 18,179	\$ 18,179

The amounts payable by the capital projects fund to the general fund are to cover temporary cash shortages related to the timing of receipts.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

3 CHANGES IN CAPITAL ASSETS

Capital asset activity during fiscal year 2019 was as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Governmental activities:				
Capital assets not being depreciated:				
Buildings	\$ -	\$ 119,575	\$ -	\$ 119,575
Furniture, fixtures and equipment	-	32,653	-	32,653
Total capital assets not being depreciated	<u>-</u>	<u>152,228</u>	<u>-</u>	<u>152,228</u>
Capital assets being depreciated:				
Leasehold improvements	264,732	-	-	264,732
Furniture, fixtures and equipment	253,955	2,520	-	256,475
Total capital assets being depreciated	<u>518,687</u>	<u>2,520</u>	<u>-</u>	<u>521,207</u>
Less accumulated depreciation for:				
Leasehold improvements	(113,522)	(61,428)	-	(174,950)
Furniture, fixtures and equipment	(109,325)	(65,998)	-	(175,323)
Total accumulated depreciation	<u>(222,847)</u>	<u>(127,426)</u>	<u>-</u>	<u>(350,273)</u>
Capital assets being depreciated, net	<u>295,840</u>	<u>(124,906)</u>	<u>-</u>	<u>170,934</u>
Governmental activities capital assets, net	<u>\$ 295,840</u>	<u>\$ 27,322</u>	<u>\$ -</u>	<u>\$ 323,162</u>

Depreciation expense was charged to functions as follows:

Governmental activities:	
Instruction	\$ 119,291
School administration	<u>8,135</u>
Total governmental activities depreciation expense	<u>\$ 127,426</u>

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

4 CONTINGENT LIABILITIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable as of June 30, 2019 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

Risk Management Program

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverages are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not exceeded commercial coverage.

5 LONG-TERM LIABILITIES

Long-term liabilities activity during fiscal year 2019 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance	Due Within One Year
Governmental activities:					
Note payable	\$ -	\$ 119,575	\$ (23,150)	\$ 96,425	\$ 18,136
Net pension liability	1,204,414	(9,694)	-	1,194,720	-
Governmental activities, long-term liabilities	<u>\$ 1,204,414</u>	<u>\$ 109,881</u>	<u>\$ (23,150)</u>	<u>\$ 1,291,145</u>	<u>\$ 18,136</u>

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

Note Payable

The School has entered into a note payable with a financial institution. Principal and interest payments of \$2,374 are due monthly at an interest rate of 11.7%. The note matures in October 2023 and is secured by three portable classroom buildings.

Future debt service requirements related to the note payable are as follows:

<u>Year Ended June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2020	\$ 18,136	\$ 10,352	\$ 28,488
2021	20,380	8,108	28,488
2022	22,903	5,585	28,488
2023	25,737	2,751	28,488
2024	9,269	228	9,497
	<u>\$ 96,425</u>	<u>\$ 27,024</u>	<u>\$ 123,449</u>

6 PENSION PLANS

Pension Plan Descriptions

The Florida Department of Management Services, Division of Retirement (“Division”), is part of the primary government of the State of Florida and is responsible for administering the Florida Retirement System Pension Plan and Other State-Administered Systems (“System”). The School participates in two defined benefit plans administered by the Division. The Division issued a publicly-available, audited comprehensive annual financial report (“CAFR”) on behalf of the System that includes financial statements, notes and required supplementary information for each of the pension plans. Detailed information about the plans is provided in the CAFR which is available online or by contacting the Division.

The Florida Retirement System (“FRS”) Pension Plan is a cost-sharing, multiple-employer qualified defined benefit pension plan with a Deferred Retirement Option Program (“DROP”) available for eligible employees. The FRS was established and is administered in accordance with Chapter 121, Florida Statutes. The Florida Legislature establishes and amends the contribution requirements and benefit terms of the FRS Pension Plan. Retirees receive a lifetime pension benefit with joint and survivor payment options. FRS membership is compulsory for employees filling regularly established positions in a state agency, county agency, state university, state community college, or district school board, unless restricted from FRS membership under sections 121.053 and 121.122, Florida Statutes, or allowed to participate in a non-integrated defined contribution plan in lieu of FRS membership. Participation by cities, municipalities, special districts, charter schools and metropolitan planning organizations is optional.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

The Retiree Health Insurance Subsidy (“HIS”) Program is a cost-sharing, multiple-employer defined benefit pension plan established and administered in accordance with section 112.363, Florida Statutes. The Florida Legislature establishes and amends the contribution requirements and benefit terms of the HIS Program. The benefit is a monthly payment to assist retirees of the state-administered retirement systems in paying their health insurance costs. For the fiscal year ended June 30, 2018, eligible retirees and beneficiaries received a monthly HIS payment equal to the number of years of service credited at retirement multiplied by \$5. The minimum payment is \$30 and the maximum payment is \$150 per month, pursuant to section 112.363, Florida Statutes. To be eligible to receive a HIS benefit, a retiree under one of the state-administered retirement systems must provide proof of eligible health insurance coverage, which may include Medicare.

Employee contributions required pursuant to section 121.71(3), Florida Statutes, are accounted for by the FRS as employer-paid employee contributions and are treated as employer contributions under 26 U.S.C. s. 414(h)(2) allowing these contributions to be deducted on a pre-tax basis. Pension expense reported by the School is reduced by these amounts.

Total employer contributions are determined on a uniform basis (blended rate) as required by Part III of Chapter 121, Florida Statutes. Employer contributions reflected in the financial statements represent contributions specific to each defined benefit plan and do not equal total blended contributions remitted by the employer. Contribution rates were as follows:

<u>Class or Plan</u>	<u>Percent of Gross Salary</u>	
	<u>Employee</u>	<u>Employer (A)</u>
Florida Retirement System, Regular	3%	8.26%
Florida Retirement System, Reemployed Retiree	(B)	(B)

- (A) Employer rates include 1.66% for the Retiree Health Insurance Subsidy and 0.06% for administration of the Florida Retirement System Investment Plan and provision of educational tools for both plans, and any applicable unfunded actuarial liability rates.
- (B) Contribution rates are dependent upon the retirement class in which reemployed.

Information about the Employer’s Proportionate Share of the Collective Net Pension Liability

Assumptions and Other Inputs

The FRS Actuarial Assumption Conference is responsible for setting the assumptions used in the funding valuations of the defined benefit pension plan pursuant to section 216.136(10), Florida Statutes. The Division determines the assumptions in the valuations for GASB 67 reporting purposes. The FRS Pension Plan’s GASB 67 valuation is performed annually. The HIS Program has a valuation performed biennially that is updated for GASB reporting in the year a valuation is not performed. The most recent experience study for the FRS Pension Plan was completed in 2014 for the period July 1, 2008, through June 30, 2013. Because the HIS Program is funded on

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

a pay-as-you-go basis, no experience study has been completed for that program. The actuarial assumptions that determined the total pension liability for the HIS Program were based on certain results of the most recent experience study for the FRS Pension Plan.

The total pension liability for each cost-sharing defined benefit plan was determined using the individual entry age actuarial cost method. Inflation increases for both plans is assumed at 2.60%. Payroll growth, including inflation, for both plans is assumed at 3.25%. Both the discount rate and the long-term expected rate of return used for FRS Pension Plan investments is 7.00%. The plan's fiduciary net position was projected to be available to make all projected future benefit payments of current active and inactive employees. Therefore, the discount rate for calculating the total pension liability is equal to the long-term expected rate of return.

Because the HIS Program uses a pay-as-you-go funding structure, a municipal bond rate of 3.87% was used to determine the total pension liability for the program (Bond Buyer General Obligation 20-Bond Municipal Bond Index). Mortality assumptions for both plans were based on the Generational RP-2000 with Projection Scale BB tables.

The following changes in actuarial assumptions occurred in 2018:

- FRS: The long-term expected rate of return was decreased from 7.10% to 7.00%, and the active member mortality assumption was updated.
- HIS: The municipal rate used to determine total pension liability was increased from 3.58% to 3.87%.

The following tables demonstrate the sensitivity of the net pension liability to changes in the discount rate. The sensitivity analysis shows the impact to the collective net pension liability if the discount rate was 1% lower or 1% higher than the current discount rate as of June 30, 2018:

School's Proportionate Share of FRS Net Pension Liability			School's Proportionate Share of HIS Net Pension Liability		
1% Decrease	Current Discount Rate	1% Increase	1% Decrease	Current Discount Rate	1% Increase
6.00%	7.00%	8.00%	2.87%	3.87%	4.87%
\$ 1,418,746	\$ 777,377	\$ 244,682	\$ 475,329	\$ 417,343	\$ 369,008

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

The Pension Plans' Fiduciary Net Positions

Detailed information about the pension plans' fiduciary net positions are available in the System's separately issued CAFR. The components of the collective net pension liability of the participating employers for each defined benefit plan for the measurement date of June 30, 2018, are shown below (in thousands):

	<u>FRS</u>	<u>HIS</u>
Total pension liability	\$ 191,317,399	\$ 10,816,576
Plan fiduciary net position	(161,196,881)	(232,463)
Net pension liability	<u>\$ 30,120,518</u>	<u>\$ 10,584,113</u>
Plan fiduciary net position as a percentage of the total pension liability	84.26%	2.15%

The total pension liability for the FRS Pension Plan was determined by the plan's actuary and reported in the plan's GASB 67 valuation dated June 30, 2018. The fiduciary net position used by the actuary to determine the net pension liability (as shown above) was determined on the same basis used by the plan. Update procedures were not used.

The total pension liability for the HIS Program was determined by the plan's actuary and reported in the plan's GASB 67 valuation as of June 30, 2018. The fiduciary net position used by the actuary to determine the net pension liability (as shown above) was determined on the same basis used by the plan. Update procedures were not used.

Pension Liabilities, Pension Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

As of June 30, 2019, the School reported a liability of \$1,194,720 for its proportionate share of the net pension liabilities. The School's proportionate share was calculated using accrued retirement contributions related to the reporting periods included in the System's fiscal years ending June 30, 2013, through June 30, 2018, for employers that were members of the FRS and HIS during those fiscal years. The proportion calculated based on contributions for each of the fiscal years was applied to the net pension liability and other pension amounts applicable to that fiscal year to determine the School's proportionate share of the liability, deferred outflows of resources, deferred inflows of resources and associated pension expense.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

The School's proportions are as follows:

	FRS	HIS
June 30, 2018	0.0026%	0.0039%
June 30, 2017	0.0026%	0.0041%
Change	0.0000%	-0.0002%

In accordance with GASB 68, paragraphs 54 and 71, changes in the School's proportionate share of the net pension liability are recognized in pension expense in the current measurement period, except as indicated below. For each of the following, a portion is recognized in pension expense in the current reporting period, and the balance is amortized as deferred outflows or deferred inflows of resources using a systematic and rational method over a closed period, as defined below:

- Differences between expected and actual experience with regard to economic and demographic factors – amortized over the average expected remaining service life of all employees that are provided with pensions through the pension plan (active and inactive employees).
- Changes of assumptions or other inputs – amortized over the average expected remaining service life of all employees that are provided with pensions through the pension plan (active and inactive employees).
- Changes in proportion and differences between contributions and proportionate share of contributions – amortized over the average expected remaining service life of all employees that are provided with pensions through the pension plan (active and inactive employees).
- Differences between expected and actual earnings on pension plan investments – amortized over five years.

Employer contributions to the pension plans from the School are not included in collective pension expense; however, employee contributions are used to reduce pension expense. The average expected remaining service life of all employees provided with pensions through the pension plans as of June 30, 2018, was 6.4 years for FRS and 7.2 years for HIS.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

For fiscal year 2019, the School recognized pension expense of \$264,645. As of June 30, 2019, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual experience	\$ 72,245	\$ 3,100
Changes of assumptions	300,423	44,125
Net difference between projected and actual earnings on pension plan investments	252	60,062
Changes in proportion and differences between School contributions and proportionate share of contributions	282,871	72,293
School contributions subsequent to the measurement date	<u>100,887</u>	<u>-</u>
Total	<u>\$ 756,678</u>	<u>\$ 179,580</u>

Deferred outflows of resources related to the School's contributions paid subsequent to the measurement date and prior to the School's fiscal year end will be recognized as a reduction of the net pension liability in the subsequent reporting period. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pension expense will be recognized as follows:

<u>Reporting Period Ended June 30:</u>	<u>Amount</u>
2020	\$ 222,070
2021	178,032
2022	71,990
2023	75,802
2024	(40,258)
Thereafter	(31,425)

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS
(continued)**

7 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources and amounts:

District School Board of Orange County, Florida:	
Florida Education Finance Program	\$ 1,304,942
Class size reduction	344,037
Special millage	193,154
Capital outlay	178,130
Discretionary millage	137,429
Supplemental academic instruction	68,963
ESE guaranteed allocation	43,183
Teacher recognition	29,926
Instructional materials	22,870
Safe schools	16,062
Reading allocation	11,635
Compression adjustment	7,217
Compression allocation	5,356
Discretionary lottery funds	988
	<hr/>
Total	<u><u>\$ 2,363,892</u></u>

The administration fee paid to the School Board during fiscal year 2019 totaled approximately \$93,000, which is reflected as a general administration expense/expenditure in the accompanying financial statements.

8 RELATED PARTY TRANSACTIONS

During the routine course of business, invoices and payroll, which apply to both the School and other related entities or schools, may be paid by a single entity. Also, schools with surplus funds may pay expenses on behalf of other related entities or schools. The School tracks these amounts due to or from each related entity or school separately. As of June 30, 2019, \$54,689 was due from Nap Ford Community School, a related party, for expenses paid on the School's behalf.

The Company has entered into various lease agreements for facilities and equipment used by the School. The leases require monthly rent payments of approximately \$24,000. The School pays the monthly rent on behalf of the Company. Facilities and equipment lease rental expense during fiscal year 2019 totaled approximately \$291,000 and is included in instruction, instruction-related technology, and operation of plant expense/expenditure in the accompanying financial statements.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2019

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance with</u>
	<u>Original</u>	<u>Final</u>	<u>(Budgetary</u> <u>Basis)</u>	<u>Final Budget-</u> <u>Positive</u> <u>(Negative)</u>
REVENUES				
State and local sources	\$ 2,215,662	\$ 2,215,662	\$ 2,185,762	\$ (29,900)
Contributions and other revenue	180,864	180,864	248,018	67,154
Total revenues	<u>2,396,526</u>	<u>2,396,526</u>	<u>2,433,780</u>	<u>37,254</u>
EXPENDITURES				
Current:				
Instruction	1,616,835	1,616,835	1,572,381	44,454
Instruction-related technology	79,240	79,240	88,701	(9,461)
Board	14,250	14,250	15,428	(1,178)
General administration	110,783	110,783	92,589	18,194
School administration	109,379	109,379	113,225	(3,846)
Facilities acquisition and construction	-	-	119,575	(119,575)
Fiscal services	98,032	98,032	81,062	16,970
Food services	33,115	33,115	17,877	15,238
Operation and maintenance of plant	334,892	334,892	370,708	(35,816)
Community services	-	-	16,208	(16,208)
Debt service:				
Principal	-	-	23,150	(23,150)
Interest	-	-	8,025	(8,025)
Other capital outlay	-	-	35,173	(35,173)
Total expenditures	<u>2,396,526</u>	<u>2,396,526</u>	<u>2,554,102</u>	<u>(157,576)</u>
Deficiency of revenues under expenditures	<u>-</u>	<u>-</u>	<u>(120,322)</u>	<u>(120,322)</u>
OTHER FINANCING SOURCES				
Proceeds from note payable	-	-	119,575	119,575
Total other financing sources	<u>-</u>	<u>-</u>	<u>119,575</u>	<u>119,575</u>
Net change in fund balance	-	-	(747)	(747)
Fund balance at beginning of year	169,084	169,084	169,084	-
Fund balance at end of year	<u>\$ 169,084</u>	<u>\$ 169,084</u>	<u>\$ 168,337</u>	<u>\$ (747)</u>

See independent auditor's report.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE - SPECIAL REVENUE FUND

FOR THE YEAR ENDED JUNE 30, 2019

	<u>Budgeted Amounts</u>		<u>Actual (Budgetary Basis)</u>	<u>Variance with Final Budget- Positive (Negative)</u>
	<u>Original</u>	<u>Final</u>		
REVENUES				
Federal sources passed through local school district	\$ 390,225	\$ 390,225	\$ 391,957	\$ 1,732
Total revenues	<u>390,225</u>	<u>390,225</u>	<u>391,957</u>	<u>1,732</u>
EXPENDITURES				
Current:				
Instruction	207,675	207,675	209,579	(1,904)
Food services	182,550	182,550	182,378	172
Total expenditures	<u>390,225</u>	<u>390,225</u>	<u>391,957</u>	<u>(1,732)</u>
Net change in fund balance	-	-	-	-
Fund balance at beginning of year	-	-	-	-
Fund balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

See independent auditor's report.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

REQUIRED SUPPLEMENTARY INFORMATION

**SCHEDULE OF PROPORTIONATE SHARE OF NET PENSION LIABILITY (ASSET)
LAST 10 FISCAL YEARS ENDING JUNE 30**

	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009
Florida Retirement System (FRS) Pension Plan										
School's proportion of the net pension liability (asset)	0.0026%	0.0026%	0.0021%	Information for the periods prior to the implementation of GASB 68 is unavailable and will be completed for each year going forward as it becomes available.						
School's proportionate share of the net pension liability (asset)	\$ 777,377	\$ 767,471	\$ 542,211							
School's covered-employee payroll	\$ 1,198,276	\$ 1,241,573	\$ 998,649							
School's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	65%	62%	54%							
Plan fiduciary net position as a percentage of the total pension liability (asset)	84%	84%	85%							
Retiree Health Insurance Subsidy (HIS) Program										
School's proportion of the net pension liability (asset)	0.0039%	0.0041%	0.0035%	Information for the periods prior to the implementation of GASB 68 is unavailable and will be completed for each year going forward as it becomes available.						
School's proportionate share of the net pension liability (asset)	\$ 417,343	\$ 436,943	\$ 408,034							
School's covered-employee payroll	\$ 1,198,276	\$ 1,241,573	\$ 998,649							
School's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	35%	35%	41%							
Plan fiduciary net position as a percentage of the total pension liability (asset)	2%	2%	1%							

See independent auditor's report.

**NAP FORD COMMUNITY SCHOOL, INC.
LEGENDS ACADEMY
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA**

REQUIRED SUPPLEMENTARY INFORMATION

**SCHEDULE OF CONTRIBUTIONS - PENSION PLANS
LAST 10 FISCAL YEARS ENDING JUNE 30**

	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Florida Retirement System (FRS) Pension Plan										
Contractually required contribution	\$ 78,580	\$ 68,299	\$ 64,426	\$ 50,849						
Contributions in relation to the contractually required contribution	<u>78,580</u>	<u>68,299</u>	<u>64,426</u>	<u>50,849</u>						
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>						
School's covered-employee payroll	\$ 1,324,782	\$ 1,198,276	\$ 1,241,573	\$ 998,649						
Contributions as a percentage of covered-employee payroll	6%	6%	5%	5%						
Retiree Health Insurance Subsidy (HIS) Program										
Contractually required contribution	\$ 22,307	\$ 19,856	\$ 20,629	\$ 17,425						
Contributions in relation to the contractually required contribution	<u>22,307</u>	<u>19,856</u>	<u>20,629</u>	<u>17,425</u>						
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>						
School's covered-employee payroll	\$ 1,324,782	\$ 1,198,276	\$ 1,241,573	\$ 998,649						
Contributions as a percentage of covered-employee payroll	2%	2%	2%	2%						

Information for the periods prior to the implementation of GASB 68 is unavailable and will be completed for each year going forward as it becomes available.

Information for the periods prior to the implementation of GASB 68 is unavailable and will be completed for each year going forward as it becomes available.

See independent auditor's report.

**Independent Auditor’s Report on Internal Control Over Financial Reporting
and on Compliance and Other Matters Based on an Audit of Financial Statements
Performed in Accordance with *Government Auditing Standards***

To the Board of Directors of Nap Ford Community School, Inc. –
Legends Academy, a Charter School and Component Unit of the District School
Board of Orange County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Nap Ford Community School, Inc. - Legends Academy (the “School”), a charter school and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements, and have issued our report thereon dated September 30, 2019.

INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (“internal control”) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Winter Park, Florida
September 30, 2019

**ADDITIONAL INFORMATION REQUIRED BY
RULES OF THE AUDITOR GENERAL,
CHAPTER 10.850**

To the Board of Directors of Nap Ford Community School, Inc. –
Legends Academy, a Charter School and Component Unit of the District School
Board of Orange County, Florida

REPORT ON THE FINANCIAL STATEMENTS

We have audited the financial statements of the governmental activities and each major fund of Nap Ford Community School, Inc. - Legends Academy (the "School"), a charter school and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2019, and have issued our report thereon dated September 30, 2019.

AUDITOR'S RESPONSIBILITY

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

OTHER REPORTING REQUIREMENTS

We have issued our Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 30, 2019, should be considered in conjunction with this management letter.

PRIOR AUDIT FINDINGS

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations in the preceding annual financial audit report.

OFFICIAL TITLE

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity is Nap Ford Community School, Inc. - Legends Academy, and the school code assigned by the Florida Department of Education is 0080.

FINANCIAL CONDITION AND MANAGEMENT

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

To the Board of Directors of Nap Ford Community School, Inc. –
Legends Academy, a Charter School and Component Unit of the District School
Board of Orange County, Florida
Page 2

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment was done as of the fiscal year-end.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

TRANSPARENCY

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

ADDITIONAL MATTERS

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

PURPOSE OF THIS LETTER

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Orange County, Florida and is not intended to be, and should not be, used by anyone other than these specified parties.



Winter Park, Florida
September 30, 2019